

## **Field Placement Timeline**

Complete Intro to Pastoral Care/Pastoral Theology; Systematic Theology; 6 additional courses  Review www.ctschicago.edu/academics/field-ed; Watch CTS YouTube Channel Field Ed videos  Conversation with Associate Professor of Theological Field Education  Begin contacting potential sites See Assoc. Professor of Field Ed for assistance February Follow up with potential sites Check Field Ed Link/Database on website www.ctschicago.edu/academics/field-education  March Attend Field Education Overview Session at CTS Meet with potential site supervisor  April Follow up with potential site Confirm site placement for next academic year; CTS approval; Start Learning Covenant Register for LM 400 and FE 471; both courses taken concurrently for the entire academic year Submit Part 1 of Learning Covenant to Asst. Professor of Theological Field Education; Due 5.1  September  Begin Field Placement for Academic Year  October Submit Parts 2 and 3 of Learning Covenant to CTS Academic Advisor and Assoc. Professor of	Date	Activity
November Conversation with Associate Professor of Theological Field Education  Begin contacting potential sites See Assoc. Professor of Field Ed for assistance February Follow up with potential sites Check Field Ed Link/Database on website www.ctschicago.edu/academics/field-education  March Attend Field Education Overview Session at CTS Meet with potential site supervisor  April Follow up with potential site Confirm site placement for next academic year; CTS approval; Start Learning Covenant Register for LM 400 and FE 471; both courses taken concurrently for the entire academic year Submit Part 1 of Learning Covenant to Asst. Professor of Theological Field Education; Due 5.1  September Begin Field Placement for Academic Year  October Submit Parts 2 and 3 of Learning Covenant to CTS Academic Advisor and Assoc. Professor of	1 <sup>st</sup> year	Theology; Systematic Theology; 6 additional
Theological Field Education  Begin contacting potential sites  See Assoc. Professor of Field Ed for assistance February Follow up with potential sites Check Field Ed Link/Database on website www.ctschicago.edu/academics/field-education  March Attend Field Education Overview Session at CTS Meet with potential site supervisor  April Follow up with potential site Confirm site placement for next academic year; CTS approval; Start Learning Covenant Register for LM 400 and FE 471; both courses taken concurrently for the entire academic year Submit Part 1 of Learning Covenant to Asst. Professor of Theological Field Education; Due 5.1  September Begin Field Placement for Academic Year  October Submit Parts 2 and 3 of Learning Covenant to CTS Academic Advisor and Assoc. Professor of	October	· · · · · · · · · · · · · · · · · · ·
See Assoc. Professor of Field Ed for assistance February Follow up with potential sites Check Field Ed Link/Database on website www.ctschicago.edu/academics/field-education  Attend Field Education Overview Session at CTS Meet with potential site supervisor  April Follow up with potential site Confirm site placement for next academic year; CTS approval; Start Learning Covenant Register for LM 400 and FE 471; both courses taken concurrently for the entire academic year Submit Part 1 of Learning Covenant to Asst. Professor of Theological Field Education; Due 5.1  September Begin Field Placement for Academic Year  October Submit Parts 2 and 3 of Learning Covenant to CTS Academic Advisor and Assoc. Professor of	November	
See Assoc. Professor of Field Ed for assistance February Follow up with potential sites Check Field Ed Link/Database on website www.ctschicago.edu/academics/field-education  Attend Field Education Overview Session at CTS Meet with potential site supervisor  April Follow up with potential site Confirm site placement for next academic year; CTS approval; Start Learning Covenant Register for LM 400 and FE 471; both courses taken concurrently for the entire academic year Submit Part 1 of Learning Covenant to Asst. Professor of Theological Field Education; Due 5.1  September Begin Field Placement for Academic Year  October Submit Parts 2 and 3 of Learning Covenant to CTS Academic Advisor and Assoc. Professor of		David and the street of the st
February  Follow up with potential sites  Check Field Ed Link/Database on website www.ctschicago.edu/academics/field-education  March  Attend Field Education Overview Session at CTS Meet with potential site supervisor  April  Follow up with potential site  Confirm site placement for next academic year; CTS approval; Start Learning Covenant Register for LM 400 and FE 471; both courses taken concurrently for the entire academic year  Submit Part 1 of Learning Covenant to Asst. Professor of Theological Field Education; Due 5.1  September  Begin Field Placement for Academic Year  October  Submit Parts 2 and 3 of Learning Covenant to CTS Academic Advisor and Assoc. Professor of	January	
Check Field Ed Link/Database on website www.ctschicago.edu/academics/field-education  March Attend Field Education Overview Session at CTS Meet with potential site supervisor  Follow up with potential site  Confirm site placement for next academic year; CTS approval; Start Learning Covenant Register for LM 400 and FE 471; both courses taken concurrently for the entire academic year  Submit Part 1 of Learning Covenant to Asst. Professor of Theological Field Education; Due 5.1  September  Begin Field Placement for Academic Year  October  Submit Parts 2 and 3 of Learning Covenant to CTS Academic Advisor and Assoc. Professor of	Fabruary.	
www.ctschicago.edu/academics/field-education  Attend Field Education Overview Session at CTS Meet with potential site supervisor  Follow up with potential site Confirm site placement for next academic year; CTS approval; Start Learning Covenant Register for LM 400 and FE 471; both courses taken concurrently for the entire academic year Submit Part 1 of Learning Covenant to Asst. Professor of Theological Field Education; Due 5.1  September  Begin Field Placement for Academic Year  October  Submit Parts 2 and 3 of Learning Covenant to CTS Academic Advisor and Assoc. Professor of	rebruary	
March  Attend Field Education Overview Session at CTS  Meet with potential site supervisor  Follow up with potential site  Confirm site placement for next academic year; CTS approval; Start Learning Covenant  Register for LM 400 and FE 471; both courses taken concurrently for the entire academic year  Submit Part 1 of Learning Covenant to Asst.  Professor of Theological Field Education; Due 5.1  September  Begin Field Placement for Academic Year  October  Submit Parts 2 and 3 of Learning Covenant to CTS Academic Advisor and Assoc. Professor of		· · · · · · · · · · · · · · · · · · ·
April  Follow up with potential site  Confirm site placement for next academic year; CTS approval; Start Learning Covenant Register for LM 400 and FE 471; both courses taken concurrently for the entire academic year Submit Part 1 of Learning Covenant to Asst. Professor of Theological Field Education; Due 5.1  September  Begin Field Placement for Academic Year  October  Submit Parts 2 and 3 of Learning Covenant to CTS Academic Advisor and Assoc. Professor of	March	
April  Follow up with potential site  Confirm site placement for next academic year; CTS approval; Start Learning Covenant  Register for LM 400 and FE 471; both courses taken concurrently for the entire academic year  Submit Part 1 of Learning Covenant to Asst. Professor of Theological Field Education; Due 5.1  September  Begin Field Placement for Academic Year  October  Submit Parts 2 and 3 of Learning Covenant to CTS Academic Advisor and Assoc. Professor of	March	
Confirm site placement for next academic year; CTS approval; Start Learning Covenant Register for LM 400 and FE 471; both courses taken concurrently for the entire academic year Submit Part 1 of Learning Covenant to Asst. Professor of Theological Field Education; Due 5.1  September Begin Field Placement for Academic Year  October Submit Parts 2 and 3 of Learning Covenant to CTS Academic Advisor and Assoc. Professor of		Meet with potential site supervisor
Confirm site placement for next academic year; CTS approval; Start Learning Covenant Register for LM 400 and FE 471; both courses taken concurrently for the entire academic year Submit Part 1 of Learning Covenant to Asst. Professor of Theological Field Education; Due 5.1  September Begin Field Placement for Academic Year  October Submit Parts 2 and 3 of Learning Covenant to CTS Academic Advisor and Assoc. Professor of	April	Follow up with potential site
CTS approval; Start Learning Covenant Register for LM 400 and FE 471; both courses taken concurrently for the entire academic year  Submit Part 1 of Learning Covenant to Asst. Professor of Theological Field Education; Due 5.1  September Begin Field Placement for Academic Year  October Submit Parts 2 and 3 of Learning Covenant to CTS Academic Advisor and Assoc. Professor of		·
Register for LM 400 and FE 471; both courses taken concurrently for the entire academic year  Submit Part 1 of Learning Covenant to Asst.  Professor of Theological Field Education; Due 5.1  September  Begin Field Placement for Academic Year  October  Submit Parts 2 and 3 of Learning Covenant to CTS Academic Advisor and Assoc. Professor of		
Submit Part 1 of Learning Covenant to Asst. Professor of Theological Field Education; Due 5.1  September  Begin Field Placement for Academic Year  October  Submit Parts 2 and 3 of Learning Covenant to CTS Academic Advisor and Assoc. Professor of		Register for LM 400 and FE 471; both courses
September  Begin Field Placement for Academic Year  October  Submit Parts 2 and 3 of Learning Covenant to CTS Academic Advisor and Assoc. Professor of		taken concurrently for the entire academic year
September  Begin Field Placement for Academic Year  October  Submit Parts 2 and 3 of Learning Covenant to CTS Academic Advisor and Assoc. Professor of	May	
October  Submit Parts 2 and 3 of Learning Covenant to CTS Academic Advisor and Assoc. Professor of		Professor of Theological Field Education; Due 5.1
October  Submit Parts 2 and 3 of Learning Covenant to CTS Academic Advisor and Assoc. Professor of		
CTS Academic Advisor and Assoc. Professor of	September	Begin Field Placement for Academic Year
CTS Academic Advisor and Assoc. Professor of		
	October	
Theological Field Education		
Participate in Commissioning Service at CTS		

Contact Dr. Stephanie B. Crowder if you have questions <a href="mailto:sbcrowder@ctschicago.edu">sbcrowder@ctschicago.edu</a> or 773.896.2423.